

Dr. Sharad S. Kulkarni

Principal

Tel: (02451) 222004, 223080 (R.) 222427

Email- principalnutan@rediffmail.com

“Excursion Tour Report: Adarsha Gram Hivare Bazar, Ahmednagar”

Date: January 27, 2019

Place: Hivare Bazar, District Ahmednagar

Students Participants: 23 B.Sc.,

Faculty Participants: 2 Faculty Members

Introduction:

On January 27, 2019, the Department of Botany, at [Nutan Mahavidyalaya, Selu] organized an excursion tour to Adarsha Gram Hivare Bazar in Ahmednagar for 23 B.Sc. students and 2 faculty members. This educational visit aimed to provide students with first-hand exposure to a model village known for its sustainable development practices, community-driven initiatives, and successful implementation of various agricultural and environmental projects.

Location and Significance:

Hivare Bazar, recognized as an "Adarsha Gram" (Ideal Village), stands as a testament to community-led progress. Through collective effort and innovative approaches, the village has achieved remarkable strides in water management, agriculture, sanitation, and overall quality of life. This visit offered students a unique opportunity to witness and learn from a successful model of sustainable development applicable in rural communities.

Aims and Objectives of the Excursion Tour to Hivare Bazar, Ahmednagar

Aim:

- To broaden the botanical knowledge and practical understanding of B.Sc. students from the Department of Botany, Nutan Mahavidyalaya, Selu, by immersing them in the diverse plant life of Hivare Bazar, Dist. Ahmednagar, and bridging the gap between theoretical learning and real-world experience.

Objectives:

Knowledge and Understanding:

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- **Expand Plant Diversity Awareness:** Enhance students' understanding of the rich variety of plant species found in the Hivare Bajar region, including cultivated crops, native flora, and potentially endangered or endemic plants.
- **Solidify Theoretical Concepts:** Allow students to connect classroom learning to real-world scenarios by observing plant morphology, adaptations, and ecological roles in their natural habitat.
- **Gain Insights into Local Agriculture:** Foster appreciation for the agricultural practices, crop diversity, and unique plant communities specific to Hivare Bajar.

Skills and Application:

- **Develop Plant Identification Skills:** Equip students with the ability to identify and classify various plant species encountered during the tour.
- **Refine Field Observation Techniques:** Hone skills in data collection, note-taking, and scientific observation in a natural setting.
- **Apply Theoretical Knowledge Practically:** Enable students to bridge the gap between theory and practice by analysing plant adaptations, agricultural practices, and their impact on the ecosystem.

Personal Development and Values:

- **Spark Scientific Curiosity:** Ignite students' interest in plant science, agriculture, and the importance of sustainable farming practices.
- **Cultivate an Appreciation for Biodiversity:** Foster a sense of wonder and respect for the diversity and importance of plant life in maintaining ecological balance and food security.
- **Promote Teamwork and Communication:** Encourage collaboration and information sharing among students through group activities and discussions.
- **Develop Responsible Environmental Awareness:** Instill the importance of responsible observation and minimal impact on the natural environment and agricultural land.


Activities and Learning:

The tour incorporated various engaging activities designed to provide a holistic understanding of Hivare Bazar's success story:

- **Interactive Village Tour:** Local representatives guided students through the village, showcasing key initiatives like rainwater harvesting structures, organic farming practices, biogas plants, and waste management systems.
- **Community Interactions:** Students interacted with villagers, gaining insights into their experiences, challenges, and contributions to the village's development.
- **Presentations and Discussions:** Experts and community leaders presented on specific projects and initiatives, fostering a deeper understanding of their implementation and impact.


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- **Data Collection and Documentation:** Students collected data, photographs and notes to document their observations and learnings for further analysis and report writing.

Additional Considerations:

- Tailor the specific objectives to align with the current curriculum and learning outcomes of the botany program at Nutan Mahavidyalaya, Selu.
- Offer activities that cater to various learning styles and interests of the students, such as interacting with local farmers, visiting agricultural markets, or conducting field studies.
- Encourage reflection and analysis through post-tour discussions, written reports, or presentations.
- By fulfilling these aims and objectives, the excursion tour to Hivare Bazar can be a transformative learning experience for the students, fostering a deeper understanding and appreciation for the fascinating world of plants in their regional context, with a focus on both natural diversity and agricultural practices.

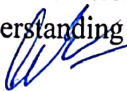
Outcomes and Impact:

This excursion tour provided students with several valuable takeaways:

- **Practical Application of Knowledge:** Students connected their theoretical knowledge of sustainable development, community engagement, and environmental management to real-world practices observed in Hivare Bazar.
- **Inspiration and Motivation:** Witnessing the village's success story served as a source of inspiration and motivation for students to consider their own roles in promoting sustainable practices in their communities.
- **Community-driven Development:** The visit highlighted the importance of community participation and collaboration in achieving sustainable development goals.
- **Appreciation for Local Initiatives:** Students gained a deeper appreciation for the potential and impact of local initiatives in addressing social, economic, and environmental challenges.

Conclusion

The excursion to Hivare Bazar, Ahmednagar, proved to be a valuable and enriching learning experience for the B.Sc. students of the Department of Botany at Nutan Mahavidyalaya, Selu. By immersing themselves in the diverse plant life and agricultural practices of the region, bridging the gap between theory and practice, and developing crucial skills like identification and observation, the tour successfully achieved its aims and objectives. Stepping beyond textbooks and into the fields and local markets allowed students to solidify their theoretical knowledge by witnessing first-hand the morphology, adaptations, and ecological roles of various plant species. This hands-on exposure likely sparked scientific curiosity among them, potentially igniting a passion for plant science, agriculture, and sustainable farming practices in the region. Beyond personal interest, the excursion fostered teamwork and communication among students through interaction with local farmers, group activities, and discussions. This collaborative learning environment undoubtedly strengthened their understanding of the



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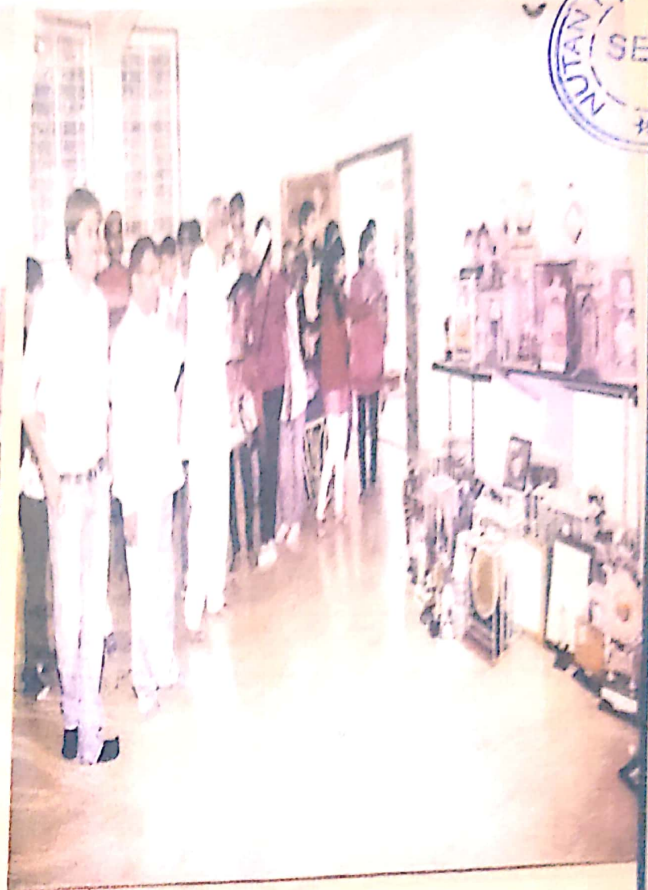
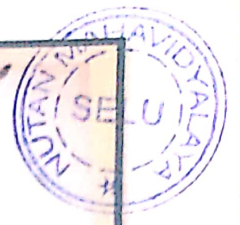
interconnectedness between plant life, agricultural practices, and ecological sustainability. Overall, the Hivare Bajar excursion effectively supplemented classroom learning, leaving a lasting impression on the students. This immersive experience will likely influence their academic journey and motivate them to further explore the fascinating world of botany, both in theory and in practice, with a newfound appreciation for the unique plant communities, agricultural diversity, and sustainable practices of the region.

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HEAD
Department of Botany
Nutan Mahavidyalaya
Sailu, Dis. Parbhani

Director IQAC
Director
IQAC
Nutan Mahavidyalaya, Sailu

Principal
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Visit to Adarsha Gram Hivare Bazar, Ahmednagar.